

TEACHER'S GUIDE

FOUNDATION PROGRAMME FOR LITERACY
NUMERACY AND SKILLS

VOCAL MUSIC

GRADE 8

TITLE OF CARD: PATRIOTISM

Students performing a patriotic song using movements and tone to convey patriotic emotions.

TEACHER'S CARD 3

MOE

MAHATMA GANDHI INSTITUTE

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GUIDE TO EDUCATORS

Title of Card: Students performing a patriotic song using movements and tone to convey patriotic emotions.

Competencies:

- Understanding the meaning of the song.
- Interpreting symbolic words related to patriotism (e.g., unity, freedom, pride).
- Connecting song themes with historical or cultural knowledge.
- Demonstrating respect when singing patriotic songs.

- Showing emotional connection to culture and country.
- Working together as a group during choir activities.
- Coordinating body movements (if using gestures or actions).
- Maintaining posture for singing.

Element:

- Participate in group singing and call-response.

Performance Criteria:

- **Level 1:** Sing in group following teacher's lead.
- **Level 2:** Lead group singing or call-response independently.

Range: Group chorus, note singing song.

Purpose of Activity:

The purpose of learning a patriotic song with movements goes beyond just singing—it combines music, body expression, and values. Here are the main purposes:

1. Instils Patriotism and National Pride - Helps learners develop love and respect for their country through meaningful lyrics and actions.

2. Enhances Expression -

Movements alongside singing allow learners to express the song's message with emotions and gestures, making it more impactful.

3. Improves Memory and

Understanding - Coordinating actions with words reinforces the lyrics and makes learning easier and more enjoyable.

4. Encourages Unity and

Teamwork - Group singing with synchronized movements builds a sense of belonging, cooperation, and togetherness.

5. Connects Music to Culture and

Identity - It reminds learners of their cultural roots and national identity through an artistic experience.

Learning Outcomes:

At the end of the lesson, students will be able to:

- Express love for country through music and movement.
- Develop rhythm, coordination, and confidence.
- Understand patriotism in a fun way.

Teaching Trajectories / Implementation Guidelines

INTRODUCTION

In Indian music, vocal forms refer to the different styles or types of compositions that are sung. Each form has its own structure, purpose, rhythm (tāla), and way of presenting melody (rāga).

For example, the theme of a patriotic song revolves around the history, culture, traditions, and struggles of the people of a particular nation. A patriotic song depicts the love and respect for the motherland.

Example of vocal forms



Patriotic Song



Bhajan



Festive song



ACTIVITY 1

Step 1: Learn a Patriotic Song

- Teach children an easy patriotic song (can be a national song or teacher-created like “Mauritius Desh Hamara”, “Desh Mauritius Pyara”, “Jana Gana Mana”, Teri Mitti”, Aye Watan”)
- Use repetition, hand gestures, or pictures (flag, heart) to help them remember.



ACTIVITY 2

Step 2: Add Movements

- Create simple actions for each line of the song (e.g., saluting for “bravery,” making a heart shape for “love,” raising arms for “freedom”).
- Practice singing the song with the movements.



ACTIVITY 3

Step 3: Flag/Ribbon Activity

- Give students mini flags or colored ribbons (national colors).
- Children wave them in rhythm while singing the song.



ACTIVITY 3

Performance & Sharing

- Students perform the song with actions as a whole class.
- Teacher records or invites another class to watch.



ASSESSMENT

- Ask: "Why do we sing patriotic songs?"
- Let each child share one thing they love about their country.



ACTIVITY 4

Try to find the words in the puzzle below:

Patriotism:

**Brave, Flag, Independence, Republic,
Celebrate, Freedom, Loyal, Sacrifice, Country,
Honour, Pride, Unity**

Answer:

V D E Q I U M C K E H Y W E B
R D X C M L O O T W Z A C V D
H H X S N U E A D R G I K A J
Z O J S N E R M H E F L E R W
H V N T I B D O W I E X C B B
Q M R O E M I N R Z C R X D E
Z Y R L R B L C E F G M F H M
N G E Z B C A P H P M R F Q R
Z C Q Y F S Y R U Y E E T E G
M C J F J L O I I O X D V N B
D U N L L A L D B T O Z N W P
A C I L B U P E R T A X V I Q
S O E U S S V O F T U G A L F
V O G S U C U L B P M J V E S
C H U N I T Y K Y Q U C U R X



EXTENSION OF ACTIVITIES

Activity : Clapping Chant

- (Clap on each word beat)

*"Love our flag, red, blue, yellow, green and bright,
Shining with hope, our guiding light!"*

- **Marching Chant**

(Stomp on every second beat while marching)

*"Step by step, we march along,
Brave and united, proud and strong!"*

- **Echo-Response Chant**

(Teacher says first part, students echo the second)

- Teacher: **"Together we rise!"**
- Students: **"Together we shine!"**
- Teacher: **"This is our land!"**
- Students: **"Forever it's mine!"**



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